



**THE HEAVY DOORS** swung shut for the final time last week for Frakes Aviation, Inc., which has been based at the Angwin airport for six years. The firm is moving its operations to a small community near Dallas, Texas. See story on this page.

### Frakes Aviation Moves Operations to Texas

Frakes Aviation, Inc., which has been based at the Angwin airport since 1967, has closed its operations here and is moving to Cleburne, Texas where its Mallard conversion projects will continue.

Local operations were terminated last week. Equipment is being hauled by truck to the Texas base, which is about 50 miles from Dallas.

According to J. Fred Frakes, president, the firm has obtained a hangar similar in size to the one used in Angwin. He said the new area will offer greater air traffic and will provide increased opportunities for expansion of his conversion project.

To date the firm has converted four twin-engine Grumman Mallard aircraft from piston to jet prop engines. Frakes' personal Mallard is now on lease to the Bureau of Land Management in Alaska.

Pacific Union College trustees have voted to reimburse Frakes Aviation for funds which it spent in improving the runway and other areas of the airport, and to purchase a variety of equipment. Included in the transaction is a 4-800-square-foot hangar, a 55-foot mobile home-office, a Cessna 150 single-engine airplane, a grader and a roller.

PUC President Dr. J. W. Cassell said the college's attorneys are studying several possibilities for future use of the airport, including that of re-opening it for air traffic under either college or private management.

### Goals of EH Classroom Explained

"Our ultimate goal is to get the children self-motivated so they will be ready to go into the regular classroom." In a sentence, that's the way Mrs. Helena Harper explained the purposes and goals of the special classroom for educationally handicapped children to the Howell Mountain School board Monday night.

Repeatedly stressing that the six children in the program are "definitely not retarded," Mrs. Harper defined an educationally handicapped child as one "who is not working up to his or her full potential in a classroom situation."

"Far from being retarded," she said, "I have found that often the children are above average in intelligence. But they have some nervous disorder which is sometimes evidenced by a difficulty in remembering what they hear or in differentiating between left and right or top and bottom."

The articulate teacher told the board that each child participating in the program does so with parental consent. At least once a year the children are re-evaluated to determine whether they are ready to enter the conventional school program.

She explained that the subject matter and curriculum in the EH program are the same as the regular classroom, but different methods and approaches are utilized.

While there are several different types of EH units, Angwin's 55-foot mobile home is classified as "self-

contained," and is especially designed for children who have difficulty working in larger groups.

Mrs. Harper said the first step in the program is to establish a working relationship with the child by emphasizing activities other than talking about the child himself. Once she gains their acceptance she begins to work with them in academic activities.

Upon successful completion of a task the children are rewarded with the prizes or points and are then given opportunity to choose their own activities. "Our goal is to gradually make the tasks a little longer and a little more difficult," she said, noting that one problem frequently encountered by the children is that they have a short span of concentration and they are easily distracted.

To counter this she has designed simple yet attractive room dividers or partitions which give each child privacy and eliminate distractions which might interfere with the learning process.

Principal Larry Clifford had high praise for Mrs. Harper's work and told the board "she's doing an excellent job with her children." The five-day-a-week program runs from 9 to 2:30 p.m.

In other business the principal reported that a survey to determine interest in the possibility of conducting a summer school at Howell Mountain drew only 16 responses—13 yes and 3 no. The board agreed to drop the idea for this year.